



4.23 分享会 - 耶鲁大学校友分享历史课题经验

各位家长 and 同学们好，欢迎收听本次的尤里卡信息分享会。本次我们邀请到了录取到耶鲁大学的校友。校友同学是英文使用者。所以的话她的分享会有非常多的英文。那么呢大家在收听语音之后呢，也可以看尤里卡老师在群里面发的中文的翻译。所以可能会有一点点延时。然后校友同学啊今天在分享会之前有其他的活动，所以比较忙啊，可能稍后会稍微迟一点进入直播间。也欢迎大家将问题用留言的形式啊发在讨论区小助手会选择问题，然后发送在直播间里面，并且我们的校友同学将提供回答。然后如果是英文的话呢，我们这边也会提供中文的文字翻译，非常感谢大家的参与。

Good Evening, everyone, my name is Hannah Deng and I am a current senior at St. Paul's School in Concord, New Hampshire. I will be going to Yale University next year for college, but anyways, let get started. So last summer, I participated in our Eureka program and conducted a two months-long research project with a professor from Brown University on how western museums have impacted the cultural heritage of those who have been colonized, as was the ongoing debate about cultural repatriation. I decide to participate in Eureka because I thought it would be a very natural extension of my interest in Anthropology and Contemporary museology.

In the summer of 2019 and I was part of a three-week internship program at the UPenn Museum of anthropology and archaeology. During which I gained a lot of exposure to the ongoing debates and discussions about decolonizing museums and repatriating different artifacts, such as the Benin Bronze. I've also had a lot of personal experiences outside of school, working with different minority cultures and learning about cultural preservation through ethnography work, and learning about the impact that colonization has had on these communities. So when I learned about this opportunity at Eureka to dive even deeper into topics that I was really very interested in, I was very excited to take advantage of it, as I'm sure many of you who are listening are as well.

So to talk a little bit about my own experience, working with the professor, I am not quite sure how would have been different had we been in person? Obviously, I worked with my professor over zoom throughout the months of July and August. Um, for me, it was just a fantastic experience overall. We started off with several workshops all together as a group where she talked a little bit about the history of museums, the history of colonization, etc. to provide us uh a unanimous fundamental level of knowledge about decolonizing the museum. It was about a month in, and we began having one on one meetings where we talked about potential research paper topics.

I had a pretty clear idea of what I wanted to research going into the program, so we started working on gathering sources and reading materials pretty quickly. I think this normally depends on each student. I was able to handle a draft of my paper, maybe two or three meetings in, and generally, I work really, really well with her and I think part of that was also because I was very



proactive about my work and was very engaged um, about what I was, what I was doing. So going into every meeting I knew what I wanted to ask her and make sure that each meeting was productive. So I guess if anything, that would be my one-word advice is that if you were to pursue this opportunity, be prepared and be proactive.

To give an example of how she was very helpful for me, um, something that I was struggling with a little bit was finding numerical data for the specific indigenous community that I was researching and when I brought it back up to her. She was very very enthusiastic and actually helped me find three sources that were incredibly helpful, and that I end up using in my paper as very strong evidence. And in terms of scheduling, I really had no issues at all. I think it was, it might have been easier for me because we were in the same time zone. But she basically uses an online website that tells you all of her availabilities, and you could just sign up right from there.

So again, like I said, I had a really smooth time working with the professor. um, I also actually had a very wonderful experience with the teaching assistant and I think I may have met with him this either the same amount of times as I did with the professor, or maybe even once or twice more, and he helped me a lot, a lot with citations. Because at school, we always used a different form of citation, and he helped me go over all the different rules and whenever I have questions, he was super quick to respond with email. Towards the end, once I had a final draft, he went over my writing and actually gave me some tips as to how I can improve my writing outside of the context of our research paper.

Overall, I think this experience was incredibly valuable to me. not only as a student but also as a person. From an academic standpoint, I will, I never really thought of myself as someone who would profoundly enjoy doing research, or someone who was really good at doing research um, but this program really pushed me to tap deeper into my academic skills as a writer and as a critical thinker. The topic of my research paper also just helps me develop a much more nuanced and well-rounded perspective of colonialism and the reality for many indigenous communities that live, not only in North America, but globally, the reality of their life today, um, And I think in that sense, it has helped me formulate a lot of my thoughts with regards to the events that have been taking place in the United States, obviously we live in a very politically polarized environment. And I think this research paper, as well as my studies in Anthropology, has helped me uh find my own voice.

In terms of my college application, I think this helped me become a more well-rounded applicant. At school, I am very heavily involved in student leadership whether that's in sports, music, or student life in general, but perhaps was missing from my application was an activity that would demonstrate my, my academic skills and capabilities. And so Eureka was really the perfect opportunity for me to engage and work that not only I was genuinely interested in, but also would provide colleges and opportunity to see a different side of me removed from the context of St. Paul. The professor also very generously offered to write a letter recommendation for me uh, as the research program concluded and even though I did not submit that to my



application to Yale because of the requirements, it definitely would have been very helpful for other colleges.

For my research paper, I looked into how the absence of significant cultural artifacts has impacted present-day indigenous communities. And I specifically looked into the Tlingit people of South Alaska and learned about their many traditions, rituals and etc. They are a group of people who have worked very closely this masonic museum, because a duck a decade ago, they discovered about one of their most culturally significant artifacts, had been just sitting in this museum for years before they even found out about it. And since then, they have formed a very tightened partnership, engaging in a novel effort to ensure that not only will the Tlingit people still be to hold on to and utilize their own artifacts, but people outside the community will still be able to learn about the Tlingit culture and the Tlingit artifacts through the museum. In fact, they were the first to use the 3D printing print artifact and it was all just absolutely fascinating. And I'm so excited to see how the museum would continue to work collaboratively with indigenous groups around the world to return agency back to them.

嗯，我觉得应该会还可以。嗯， I think it depends on the topic. So I guess for my topic, um, I don't think it would necessarily be too difficult. It might just take a little bit more time to really understand both sides of the argument, because it is a very nuanced to subject um. But I think you don't necessarily need to have prior experience to interact with the material.

啊，其实也就是去年五六月份开始有呃科研的想法的。因为我前面一直，一直没有觉得自己会有多大的兴趣来做 research, uh, especially because 去年暑假正好是我升学的暑假，所以我还会有其他很多其他的文稿要写啊，但是最后还是就是坚持一下吧。And just went with the flow and told myself that there can't be anything bad coming out of this, if anything, it'll help me, and I will learn a lot more so that was kind of the mentality that I had going in.

嗯，我觉得这个有点难说啊。可能最大的帮助就是在 Interview 的时候，我跟我的 interviewer 聊了很多我 research 呃过程当中的一些 realizations uh, 包括 my conclusion at the end, and it just helped demonstrate my intellectual curiosity. I'm not sure how much uh how much of a better candidate it made me on paper, but definitely through talking they will get a sense of who you are a student and what you're interested in, and if you are motivated or driven student or not.

嗯，您好呢，我不知道您的孩子有多大，但是其实呢我觉得并不需要太呃急着做科研。尤其是如果您的孩子还小的话。我是一直等到自己有了一些经历以后，才慢慢开始发现自己对博物馆学和 cultural preservation 兴趣。嗯，我是从九年级就有自己在 outside of the school 做一个 project with a minority culture and slowly I waited three, four years, almost until I decided that, okay, this is something that I want to pursue and this is something that I want to learn more about.

嗯，我可我觉得可能是因为我在住宿学校呆了四年吧。因为这边的老师都是跟着我们一起住在 campus 上的。所以呢，从三年四三四年以前就开始学习怎么来跟老师或者教授来搞好关系来聊天。嗯，其实我自己也是比较内向的一个人。So it took me a lot of time to um learn how to



Speak out um, but I think it's not a problem, as long as 你在一对一的时候跟老师展现出你的 curiosity, 你的 hard working, attitude, 他就应该会对你的对你的看法挺好的吧。

I think my other word of advice would be that 老师可以看出来, 就是你是不是真心对呃这个科研有 interest, um, and I think that matters a lot to professors here, especially. So I think, demonstrating, emphasizing your genuine interest in what you're learning um would be very helpful.

嗯, 其实我觉得可能最有帮助的就是呃能坐得住, 然后喜欢读各种各样的 article。嗯, 而且就是不怕读这种呃这种 all different sorts of articles。因为我觉得科研的一大部分就是你要去找很多不同的 sources, 然后 you have to read every article for uh information that you specifically need and sometimes that reading ten articles using only, using the information you only found from one. So I think being able to sit down and read, go through a bunch of different articles is helpful.

哦, 所以我想就是回到上一个呃问题, 就是怎么跟教授来搞好关系。还有一点就是我跟教授其实聊了很多东西 that weren't related to my research topic。比如说我们聊了很多美国现代的问题, 然后也聊了呃, 因为 COVID-19 造成的 educational gap amongst younger children, so I think finding different topics outside of your research topic is also very helpful.

呃, 我遇到最大的困难可能就是那时候找不到呃, 我研究的具体的土著人群体的相关资料吧。I spent a lot of time going through articles after articles trying to find data that not only was about that specific group, uh, but that also supported my thesis. And something about research, I guess, is that not, you won't always find data that supports exactly what you want to argue. And so when doing research, you just have to be very flexible and to be creative, and to think about all the different ways that you can um, craft your argument so that you are delivering the point you want to convey.

嗯, 我觉得没有啊, 我觉得啊只要你啊展现出你很积极很用功的话, 然后能跟着老师的节奏呃来做这个科研的话, 就应该不会有没不会有任何问题。嗯, 然后还有一点就是呃当老师提问的时候, 或者 when there is a group discussion 的时候, 呃, 只要你积极的 try to participate in the discussion uh, or try to offer your perspective. I think anything is appreciated.